

Certificate of Attendance

This is to certify that

attended the Square Pegs Conference

**‘Dyslexia and Dyscalculia; what’s the denominator’?**

on Saturday 7 October 2017 in Hobart.

**The workshop content aligns to Australian Professional Standards for Teachers**:

**1.1** Physical, social and intelectual development and characteristics of students

**1.2** Understand how students learn

**1.5** Differentiate teaching to meet specific learning needs of students across the full range of abilities

**1.6** Strategies to support full participation of students with disability

**2.1** Content and teaching strategies of the teaching area

**2.2** Content selection and organisation

**2.5** Literacy and numeracy strategies

**3.1** Establish challenging learning goals

**3.2** Plan, structure and sequence learning programmes

**3.3** Use a range of teaching strategies

**3.5** Use effective classroom communication

**3.6** Evaluation and improve teaching programmes

**3.7** Engage parents/carers in the educative process

**4.1** Support student participation

**5.1** Assess student learning

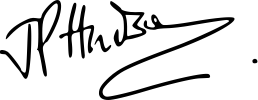
**5.2** Provide feedback to students on their learning

**5.4** Interpret student data

**6.2** Engage in professional learning and improve practice

**7.4** Engage with professional teaching networks and broader communities

And ***Disability Standards fror Education*** *(2005)*- **working towards greater Understanding of Part 3 ‘Making reasonable adjustments’.**



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**Ambassador**: Square Pegs Dyslexia Support and Advocacy Inc.